Massachusetts Assistance for Student Success Program

XIV. Paraprofessional Teacher Preparation Grant

BOARD OF HIGHER EDUCATION PARAPROFESSIONALS TEACHER PREPARATION GRANT PROGRAM

DEFINITIONS:

INSTITUTION:

Any regionally accredited public or independent college or university in the Commonwealth of Massachusetts that offers a teacher preparation program leading to licensure, approved by the Massachusetts Department of Education (MDOE); or a two-year college that has a signed articulation or joint admissions agreement with a four-year college or university for a teacher preparation program.

ELIGIBLE PROGRAM:

Any undergraduate baccalaureate degree program, offered by an eligible institution, with a teacher preparation program approved by the Massachusetts Department of Education or a program at a two-year college with a signed articulation or joint admissions agreement with an institution offering an MDOE approved program.

ELIGIBLE STUDENT:

An eligible student is an undergraduate student enrolled full- or part-time and meeting the following requirements:

- a) Physically resides in Massachusetts for at least one year, as of the start of the enrolled term, with an intent to remain in Massachusetts consistent with Board of Higher Education policy;
- b) Is a U.S. Citizen, permanent legal resident, or non-citizen eligible under Title IV regulations; or have an approved eligibility status designated by the Board of Higher Education pursuant to Section 9 of Chapter 15A, as amended by Section 11 of Chapter 28 of the Acts of 2023;
- c) Is not in default with applicable law regarding any federal or state student education loans for attendance at any institution or owes a refund for any previous financial aid received;
- d) Is enrolled full-time (12 semester credits or the equivalent) or part-time (3 to 11 credits or the equivalent) in a traditional academic semester;
- e) Has worked, and continues to work, as a paraprofessional in a public school in the Commonwealth of Massachusetts for a minimum of two years or is employed as a paraprofessional and is enrolled in and pursuing courses of study that will lead to certification as a teacher in bilingual education, special education, math, science, or foreign language, while working as a paraprofessional in a public school in the Commonwealth;
- f) Maintains eligible employment for a minimum of twenty hours per week, while enrolled in an eligible program of study;
- g) Maintains satisfactory academic progress in accordance with institutional standards;
- h) Completes the Free Application for Federal Student Aid (FAFSA), or another state-approved equivalent form, annually for consideration of assistance by any designated deadline, as may be determined by the Department of Higher Education, and complies with financial aid verification requirements in either the FAFSA or the alternative state-approved form, as applicable;

- i) Completes a minimum of credits each academic year as part of the application for renewal of the grant;
- j) Provides documentation to the Office of Student Financial Assistance of compliance with required program of study and academic progress, as requested;
- k) Signs an agreement to teach in a public school in the Commonwealth of Massachusetts upon graduation and certification in accordance with section 38G of Chapter 71 M.G.L;
- I) Has not earned a baccalaureate or professional degree or the equivalent.

STUDENT AWARD VALUES

The award under this program shall be as follows:

- a) up to \$625 per credit at an independent college or public university, not to exceed \$7,500 per academic year, or \$3,750 per semester.
- b) up to \$450 per credit at a public four-year college, not to exceed a maximum of \$6,000 per academic year, or \$3,000 per semester
- c) up to \$250 per credit for public two-year colleges, not to exceed a maximum of \$4,000 per academic year, or \$2,000 per semester

Awards may not exceed the recipient's cost of attendance for any academic term of study.

The Board of Higher Education will annually review the public university and college tuition and fee charges and adjust the program award values, as it deems necessary.

TEACHING OBLIGATION

Recipients of the Paraprofessional Teacher Preparation Grant must sign a Terms and Conditions Statement acknowledging their obligation to provide service as a full-time teacher in a Massachusetts public school (K12). The service commitment will range from a minimum of two and a maximum of four years, depending on the number of semesters of grant assistance received.

Failure to provide the required service may result in a repayment of funds received, prorated on the length of service, as defined in the Terms and Conditions Statement and as determined by the Massachusetts Office of Student Financial Assistance.

INSTITUTIONAL DISBURSEMENT OF GRANTS:

Each participating institution must certify that the recipient is eligible in accordance with guidelines established for the Paraprofessional Teacher Preparation Grant Program. Academic year awards will be disbursed in equal payments for the fall and spring semesters.

Grants may be awarded for summer terms only if funds are available, and to students who indicated summer credits on the annual PTPG application. All funds must be disbursed by June 30.

PARTICIPATION AGREEMENT:

All institutions participating in the Paraprofessional Teacher Preparation Grant Program must file a State Financial Aid Program Participation Agreement to be maintained on file in the Office of Student Financial Assistance.

AUDIT REQUIREMENTS:

- a) It shall be the responsibility of each college and university to maintain adequate documentation of a recipient student's eligibility for the Paraprofessional Teacher Preparation Grant Program.
- b) The Commissioner shall require each campus to furnish annually to the Board of Higher Education a report detailing specific information regarding recipients of the Paraprofessional Teacher Preparation Grant Program. The Office of Student Financial Assistance will coordinate specifications and procedures for this report.
- c) All financial books, records and documents pertaining to this program shall at all times be open to inspection, review and audit by the Commissioner, the State Auditor or their authorized representatives who shall have access to the premises wherever such books, records and documents are located. The institution shall retain such financial books, records and documents for seven years. An institution may retain such records for a period of five years if approval is received from the Records Conservation Board in accordance with General Laws, Chapter 30, Section 42.